CHECKLIST: CONTROL ROOM TRAINING				
CRITERIA	**YES**	**NO**	**N/A**	**COMMENTS**
1. Was a systematic method used and documented that identified all control centre tasks across all operating conditions?				
2. Was a systematic method used to decide in which of these tasks operators needed training?				
3. Are tasks for initial training and those for refresher training identified separately?				
4. Is the analysis of the chosen tasks adequate to develop learning objectives and are the results presented in a consistent format?				
5. Is there a method for keeping the task analysis up to date when job requirements change, e.g., when control rooms are modified or replaced?				
6. Is there refresher training for difficult, critical, or infrequently performed tasks?				
7. Are exemptions from training and task performance based on objective criteria?				
8. Is feedback formally collected from operators and used to identify potential improvements to operator training?				
9. Are operators asked for feedback about jobs/tasks that they did not feel adequately trained to perform and is it used to identify potential improvements to operator training?				
10. Is information collected from supervisors about the performance of operators to identify tasks that they were not adequately trained to perform and is it used to identify potential improvements to operator training?				
11. Is information or feedback collected from operators and supervisors about task performance that declines over time and is it used to identify potential improvements to operator training?				
12. Are external factors and changes evaluated to identify their impact on CCR jobs and related training programs?				
13. Do changes in requirements for job performance result in changes in training and training materials?				